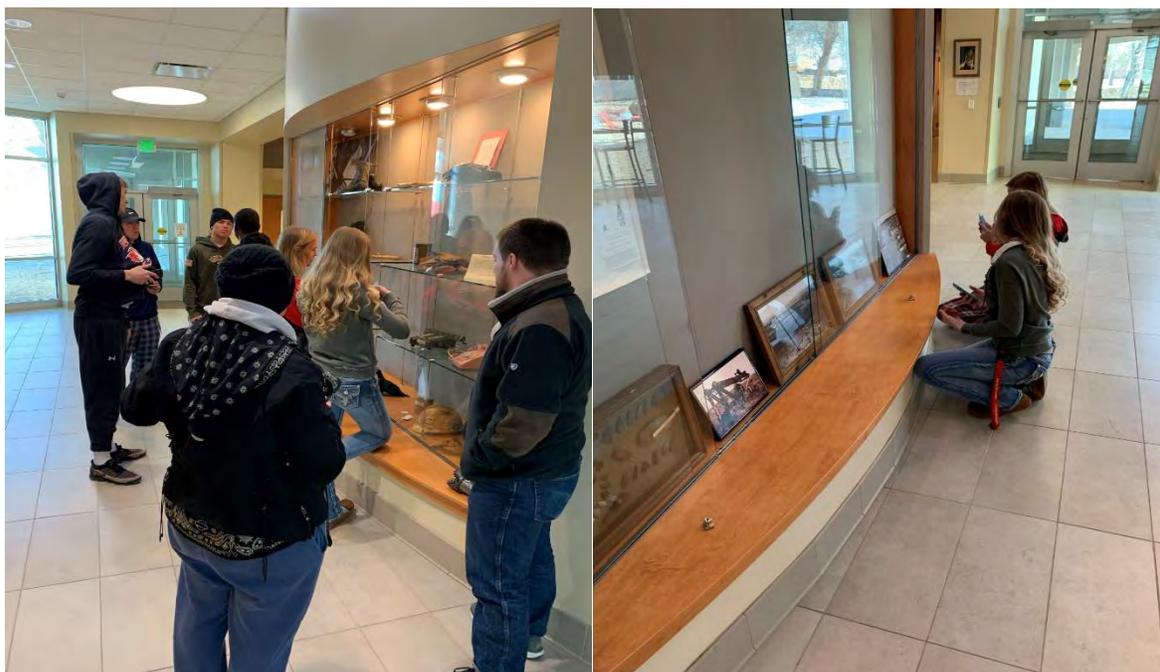


# COLORADO NORTHWESTERN COMMUNITY COLLEGE

President's Report  
Ron Granger, President  
December 2019

## Transform the Student Experience

Colorado History is constructing an exhibit in the Rector display case about the history of Rangely. The students visited the Rangely Outdoor Museum in October to choose the objects they wanted to use for this project. The Rangely Outdoor Museum was gracious enough to loan the class and CNCC these objects until the spring. The students will construct a narrative history of Rangely from the prehistoric to the late-20th century. It will include Walter the Dinosaur, objects from 19th century, early ranching-era displays, and objects from the oil fields. As a member of the museum board, Nicholas Swails, History Professor, was able to facilitate this partnership between CNCC and the museum.



Aviation Maintenance is working with Institutional Effectiveness to research student attrition in their program. Early Childhood Education is also working to improve completion rates. They are working with Institutional Effectiveness to determine the value of restructuring their stackable certificates by identifying courses that students complete and then do not continue enrollment to complete the existing credentials.

The CNCC Agriculture Program has been creating a hog sty of fun with their hog feeding project. This project was originally designed for the ASC 225 – or animal feeds & feeding class, for students to develop a scientific experiment using weaner pigs and growing them to harvest for consumers. The students were asked to look at options relating to diet/feeding on what their project would entail. After learning about the feeds on the market, they settled on medicated feed vs. non-medicated feed. During this process, students learned more on the link this project would have to the MAT 135 – Statistics course in Arts & Sciences. After joining up on this project, the stats class worked on the data, and the agriculture students built the experiment by feeding the hogs, managing animal health and battling inclement weather. Students were able to learn about scientific method, animal husbandry, and everyone’s favorite topic, math. In addition, they had a hands on approach to their education, which has proven to help student remember and be more successful in their lecture and on exams. An additional class that utilized these animals was our Live Animal and Carcass Evaluation class. This class worked to learn how to evaluate hogs at various stages of growth and apply them in a production setting. They could also link these physical characteristics to the impact feed has on animals. Additionally, students practiced oral reasons by explaining how these animals were built and the expected performance to the statistics students during a data gathering day. When the animals were going to be put out for market, our Farm & Ranch Management students created a break even with all of the animal bills by interpreting the budget and costs of production. From this one project alone, we have worked to have multi-program inclusion that included 4 different classes while addressing course competencies.





The 2019 SSAC/CCCS Student Leadership Conference was hosted at Arapahoe Community College. The theme of the conference was Everyday Hero: Discovering your Superpower. The conference included an abundance of large and small group activities as well as three breakout sessions over a period of three days. The general consensus among attendees was that the conference was a rewarding and enriching educational experience.





U.S. Park Ranger Law Enforcement Academy Class 19-02 will be graduating soon. The core of the program has been completed with only a few Patrol Skills Labs and Criminal Case Operations remaining to round out the training. Within three weeks, eleven newly trained Park Rangers will be eligible to be hired as Seasonal Law Enforcement Park Rangers within the United States National Park system. The trainees have endured long days, weekends, and nights of training to get them to where they are now, proficient in the diverse skills and knowledge needed to be a successful Park Ranger and safely complete their daily duties. If you have never worn a law enforcement uniform, it is difficult to imagine the level of judgement and expertise needed to perform efficiently as a Park Ranger, and the multitude of duties facing them in the field. From fighting wildfires, providing security, patrolling the roads in the Parks, making arrests for DUI and other criminal violations, to providing Emergency Response and lifesaving emergency medical treatment and searching for a missing persons, the demands on a Park Ranger are many.



### **Transform Our Own Workforce Experience**

Our Third Spartan Talk was held on Wednesday November 20 at the Rangely Campus. Lukas Trout, Archaeology and Paleontology Coordinator for the BLM White River Field Office, presented "The Archeology and Paleontology of NW Colorado." He shared the roles and responsibilities of his office, details about some specific sites in our area, the BLM Site Steward program, his involvement in Walter's airlift, and what education is required to get his job. Nicolas Swails, CNCC Professor, piggybacked on the last part by talking about CNCC's AA DwD History degree and, how it is transferable to a 4-year college/university in Colorado. We explained how an undergrad degree in History would be an applicable degree to have before entering an Archaeology graduate program. Luke finished the night with a flint knapping demonstration. We had over 70 students, faculty, and community members in attendance.

### **Create Education without Barriers through Transformational Partnerships**

Our safety director, Trevor Sperry, coordinated with U.S. Department of Homeland Security to present a training on **Crisis Management for School-Based Incidents – Partnering Rural Law Enforcement, First Responders, and Local School Systems**. This was an 8-hour, DHS-approved course designed to educate rural law enforcement personnel as well as school administrators and staff on the elements that would allow for an effective response to school-based emergencies. Schools in small, rural, and remote areas across the country account for almost 23 percent of the total student

population (more than 11 million students). Rural schools, law enforcement, and other emergency responders are often limited in resources, so it is imperative that all potentially affected parties collaborate on planning, preparing, communicating, responding, and recovering from a school-based incident. This tuition-free course is beneficial for rural police and sheriff departments, school administrators, school resource officers, counselors, and others involved in school safety and security. The topics covered included Introduction to Incident Planning and Preparedness, Proactive Threat Mitigation, Incident Response, Incident Recovery, Vulnerability Assessments, Threat Assessment Management, Incident Defusing and Debriefing, Parent Reunification, Anniversaries, Memorials, and “Copy-Cats” We had 30 people in attendance including Rangely PD, Rangely District Hospital, Rangely School District, Colorado Office of Emergency Management, Rio Blanco County, Moffat County School District, Vail PD, Meeker Fire Department, Routt County Sherriff’s Department, Craig PD, Pitkin County Sherriff’s Department, and CNCC personnel.



Our community education program has been working hard to offer affordable and relevant classes in Craig, Meeker, and Rangely. Sasha Nelson leads a group of dedicated professionals who are enhancing the community education programs. Our programs and transitions have been highlighted in news articles in both the Craig Press and the Rio Blanco Herald Times.

Leigh Sokol, who is also the Executive Assistant to the Vice President of Student Affairs and the Craig campus, has been instrumental on advancing our Facebook page and assisting our Marketing Director, Reuben Talbot, with the marketing of the community education programs in Craig. She has been instrumental on keeping up with the day to

day registrations and providing information to community members on programs and cost. Along with others, she has helped us get eleven students enrolled in our new Conversational Spanish course.

On the Rangely campus, Shawn Sweeney, Coordinator of Community Education, has received her certification to administer the TABE pre-GED test. She and Annette Burrow, Director of ESL and GED in Craig, are the only two CNCC employees certified for this. Shawn has also hired adjunct faculty in Meeker to tutor our GED-prep learners. She has taken the lead to work with the finance office in developing a new process to allow people to gift/pre-purchase class fees. She taught two full Chocolate Classes, one specifically for the employees of Yampa Valley Bank in Craig and has filled a third class that will run in Rangely in December. She will be opening additional sections of her Chocolate Class if needed.

In Meeker we are in the process of getting a new location for our community education center. We are working with the town of Meeker to possibly rent part of Town Hall. Iris Franklin has worked with community education in Meeker for several years but has taken on more concurrent responsibilities so Shawn Sweeney is temporarily handling the Meeker community education. Iris was instrumental in building the community education program at the Meeker Center.

### **Redefine Our Value Proposition through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence**

The 2<sup>nd</sup> iteration of academic program review is underway. Student success, program cost and revenue data have been compiled and instruction will perform their review in the next month for recommendations. An improvement we've implemented this year includes pulling data on tuition revenue by student by course through Cognos for the current term's enrollment rather than just past fiscal years.